**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade: \_\_\_\_\_\_\_\_\_**

**School E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**North Hills Middle School**

**Winter Musical**

**Student Director Application**

*(directions for submission listed below)*

1.) Please list Theater Experience and Related Activities: (singing, dance, acting, etc.)

2.) Please list any prior experience in leadership positions or roles:

3.) Please list any commitments you have (teams, activities, jobs) that would conflict with Student Director responsibilities between the dates of October 10, 2017 and February 4, 2018:

4.) Do you plan on auditioning for the NH Senior High Musical?

5a) Student Directors will most likely be assigned a specific role according to their abilities and strengths. Please list your top 3 choices from the following list of possible positions:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Acting/Blocking Vocal/Music

Choreography/Dance Tech(Stage Management)

Costumes/Make-Up Tech (Sound/Lighting)

Set Design/Construction Other:

Media Manager (Program, Soc. Media, etc.)

5b) Please explain why you feel you are the best candidate for one or more of the roles chosen above:

6.) What is the most important thing you’ve learned as a result of your experiences in Musical Theater?

7.) Who has been a role model for you (theater-related or otherwise)? Why was this person an important role model? Which of their qualities will you try to embody as a role model for middle school students?

8.)Why do you want to be a Student Director?

You may print this application and write NEATLY, or you may type your answers and email your completed copy of the document to Miss Marcellus at [MarcellusL@nhsd.net](mailto:MarcellusL@nhsd.net). Please give paper copies to Mr. Cloonan in the **High School** Chorus room.

Applications will be accepted through **Friday, September 22, 2017**!